

The APA is offering a number of “emerging measures” for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5. The APA requests that clinicians and researchers provide further data on the instruments’ usefulness in characterizing patient status and improving patient care at <http://www.dsm5.org/Pages/Feedback-Form.aspx>.

Measure: Early Development and Home Background (EDHB) Form—Clinician

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Early Development and Home Background (EDHB) Form—Clinician

(This form is to be completed if this is your FIRST encounter with the child receiving care)

Child's Name: _____ Age: _____ Sex: Male Female Date: _____

GENERAL INSTRUCTIONS: The Early Development and Home Background (EDHB) form is used for the assessment of the early development and past and current home background experiences of the child receiving care. The form consists of two versions: 1) 19 P-items, to be completed by the child's parent or guardian, and 2) 8 C-items (herein), to be completed by the clinician. First, the P-items should be completed by the child's parent or guardian. This can be done independently, prior to meeting with the clinician, or be administered to the parent or guardian by the clinician during the clinical interview with the parent's or guardian's response to each question recorded verbatim. Next, the clinician is asked to complete the C-items after a thorough review of the parent's or guardian's responses, ask follow-up questions if necessary, and review any additional clinical information that is available.

Please review the responses provided by the child's parent or guardian for items P1-P10 and then, based on all the information available (i.e., parent/guardian's responses, other information available, and information obtained from the clinical interview), complete questions C1-C4 below.						
Early CNS Problems						
C1.	Is there a history suggestive of early neurological damage?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
<i>If yes, specify:</i>						
C2.	Does history suggest delayed language development?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
C3.	Does history suggest possible persistent problems with vision or hearing?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
C4.	Does history suggest early difficulties in social relationships?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
<i>If yes to any, elaborate:</i>						
Please review the responses provided by the child's parent or guardian for items P11-P16 and then, based on all the information available (i.e., parent/guardian's responses, other information available, and information obtained from the clinical interview), complete questions C5a-d below.						
Early Disturbances of Home Environment: Early Abuse or Neglect						
C5.	Does history suggest early...					
	a. physical abuse?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
	b. sexual abuse?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
	c. neglect?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
	d. damaging nurturance (e.g. frequent change of caregiver)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		
<i>If yes to any, elaborate:</i>						
Please review the response provided by the child's parent or guardian for items P13-P19 and then, based on all the information available (i.e., parent/guardian's responses, other information available, and information obtained from the clinical interview), complete questions C6-C8 below.						
Home Environment						
C6.	Levels of expressed emotion (arguments, expressions of dislike among family members, or criticism of child's behavior, feelings, or individual characteristics) at home are probably ...	<input type="checkbox"/> Normal	<input type="checkbox"/> Somewhat High	<input type="checkbox"/> High	<input type="checkbox"/> Very High	<input type="checkbox"/> <i>Unsure</i>
C7.	Is parent/caregiver currently depressed?	<input type="checkbox"/> No	<input type="checkbox"/> Somewhat but Mild	<input type="checkbox"/> Significant	<input type="checkbox"/> Severe	<input type="checkbox"/> <i>Unsure</i>
IF ANY ANSWER OTHER THAN "NO" TO QUESTION 7:						
C8.	If depressed, is parent/caregiver receiving treatment?	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> <i>Unsure</i>		

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